

13. Palsson, G. (2007). Bio-value: Appropriating Genomes. In *Anthropology and the New Genetics*. Cambridge University Press.
14. Posey, D. (2008). Indigenous Management of Tropical Forest Ecosystem: The Case of the Kayapo Indians of the Brazilian Amazon. In *Environmental Anthropology: A Historical Reader* (eds.) Michael Dove & Carol Carpenter. Blackwell.
15. Sillitoe, P. (1988). The Development of Indigenous knowledge: A New Applied Anthropology. *Current Anthropology* 19 (2):
16. United Nations, (1992). Convention on Biological Diversity (1992). 1-17
17. Wadehra, B.L. (2012). Protection of Plant Varieties and Farmers' Rights. In *Law Relating to Intellectual Property* 5 (eds.) Universal Law Publishing Co. New Delhi. 517-528
18. Vayda, A. P., Walters, B.B. & Setyawati, I. (2004). Doing and Knowing: Questions about Studies of Local Knowledge. In *Investigating Local Knowledge: New Directions, New Approaches* (eds.) Alan Bicker, Paul Sillitoe & John Pottier. Ashgate. 35-58

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-4)

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Health Systems, Promotion and Management	4	3	0	1	Class XII pass with biology	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

1. To understand basic idea of health systems, health promotion
2. To assess the health care management strategies
3. To understand the public health value of health promotion in different health systems

Learning outcomes

The Learning Outcomes of this course are as follows:

The students will learn the basic concepts of health system research, creatively design health promotion strategies and understand various challenges of health care management.

SYLLABUS OF GE-4

UNIT – I (9 hours)

Introduction to the basic concepts of health systems, health promotions and health management

UNIT – II (12 hours)

Models, Contexts and Agents of health promotion; practice framework of health promotion: lifestyle, diet, and physical activity

UNIT – III (12 hours)

Health system of (India vs International), health system framework: private and state functioning, health system spending and financing

UNIT – IV (12 hours)

Health care institutes/centre management: health care resource, clinical and technological challenges, cost containment, hospital waste management, health care emergency management

Practical component (if any) -

Project report based on activity related health promotion, or data collection related to health systems or management

Essential/recommended readings

Josep Figueras, Martin McKee, Jennifer Cain & Suszy Lessof. Health Systems in Transition: Learning from Experience. World Health Organization, 2003.

- Bruce R. Schatz, Richard B. Berlin Jr. (auth.). Healthcare Infrastructure: Health Systems for Individuals and Populations [ed.]. Springer-Verlag London, 2011
- Pruss, E. Giroult, Philip Rushbrook. Safe management of wastes from health-care activities. World Health Organization, 1999

Michael J. Reilly, David S. Markenson. Health Care Emergency Management: Principles and Practice [1 ed.], 2010

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-5)

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Anthropology and Fieldwork	4	3	0	1	Class XII pass with biology	NIL

Learning Objectives

The Learning Objectives of this course are as follows: